**Global Relations** ▪ **2013-2014**



**Contact Information for Mrs. Brouda & Mr. Shuttleworth**

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Course Site: http://www.cbsd.org/Page/5260

**Course Description**

Global Relations is the study of how countries relate to one another, how they work together, and how they sometimes conflict. In this eighteen-week Social Studies course, students will examine many of the most important issues confronting the world today and will come to understand how events in one nation affect many other nations and sometimes the entire world. By challenging students to consider multiple perspectives on global issues and problems, the course is designed to prepare students for informed citizenship in the world community.

**Content and Instructional Time**

Unit 1: Introduction to International Relations 1 week

Unit 2: The Behavior of Nations 2 weeks

Unit 3: The US Role in the World 2 weeks

Unit 4: Economic Systems and Trade 1.5 weeks

Unit 5: The Global Economy and Globalization 1.5 weeks

Unit 6: The Rise of the Rest 2 weeks

Unit 7: The United Nations and Human Rights 1 week

Unit 8: National Security Issues 3 weeks

Unit 9: The Developing World 2 weeks

Unit 10: Nationalism and Ethnic Conflict 1 week

Unit 11: The Middle East 1 week

**Total**: **18 weeks**

**Class Texts**

Course readings will be drawn largely from current events and come from a variety of sources including Newsweek, Time, Foreign Policy, The New York Times and the Wall Street Journal. Readings will be posted online for student viewing/printing or distributed in class.

**Classroom Expectations**

This classroom will support learning for ALL students in a RESPECTFUL, supportive environment.

We expect that you will:

* Take an active role in your education
  + Arrive to class on time and prepared.
  + Participate in class discussions, work and activities.
  + Remain at your desk until the bell.
* Maintain a positive atmosphere
  + Power-off your mp3 player and other electronics upon entering the classroom.
  + Leave desk and surrounding area clean.
  + Return all materials to their proper location.
* Take the responsibility to make up missed assignments.
* Show respect and encouragement for everyone in the classroom.
* SIGN-OUT before leaving the classroom. Only 1 person outside the classroom at a time.
* **All district and building rules are applicable to student conduct in this classroom, including proper use of electronic devices, school tardy, and school cut policies!**

**Absences**

*If you are absent*:

* Check the course site (http://www.cbsd.org/Page/5260) or appropriate folders for work distributed while absent.
* Check the assignments board for tests and quizzes taken, and return to class prepared to take any missed assessments **and/or** with possible times to make up work.
* To receive full credit for your work, submit it by its assigned due date. Late assignments will receive half credit.
* Projects and writing assignments are subject to the policy above. Outstanding assignments will receive a 10% deduction for each day late beyond the specified window.

**Materials Needed Daily**

* Writing utensil! • Course Readings
* 3-ring binder with dividers (one for each unit of study) • Notebook paper

*You will receive unit readings, graphic organizers, tests, quizzes, and other important papers in this course. To be successful, it is* ***highly******recommended*** *that you use a 3-ring binder to stay organized.*

**Grading**

Your marking period grade will be based on tests, quizzes, in-class assessments, and homework/out-of-class assessments. All work is scored out of total points, but each assessment below will be worth a percentage of your marking period grade.

* Tests (35%): There will be 9 unit tests in the course. Tests require students to apply concepts from the course to real world situations. Students will have access to notes and course readings to successfully complete tests.
* Quizzes (20%): There will be at least one Quia Quiz per unit to evaluate understanding of vocabulary and theory.
  + Students will have 2 opportunities to retake quizzes to achieve mastery in the current and following unit.
* Conceptual Understandings (25%): This includes articles and guided readings assigned for homework as well as participation in class discussions and check-in journals. This includes a class participation grade.
* Projects & Unit Assignments (20%): This includes most classwork as well as extended assignments such as unit projects, media analyses, vocabulary and geography.

*Additional Grading Notes:*

1. Core Projects: Students will be required to complete 2 Core Projects, both in the form of group presentations.
   * Core 1: Analysis of a country with increasing global power (Unit 6)
   * Core 2: Action plan for a nation to meet one of the UN’s Millennium Development Goals (Unit 9)
2. Final Grade:

* ***The final grade comes from assessments described above including Core 1 as 10% of the course grade***
* ***This course has no final; however, students must successfully complete Core 2 to proficiency to receive course credit.***

1. Grading Scale: The district grading scale will be followed (see student handbook).
2. 2nd Chance Learning: Students scoring below 70 % on any test may request a study guide for challenging areas and coordinate with Mrs. Brouda or Mr. Shuttleworth to schedule a retest and earn up to a 70 on the assignment.
3. Extra Help: Mrs. Brouda and Mr. Shuttleworth are available before and after school to provide additional assistance. Please make arrangements in advance.

**Final Notes**

* Students are expected to meet academic challenges with the highest degree of integrity and honesty. When questions arise about research or learning activities, students should demonstrate the discipline necessary to seek guidance from a teacher, rather than resorting to inappropriate behaviors that may undermine their own academic integrity and the learning process.
* All students should read and understand the CBS Academic Integrity Policy, and ask questions or seek clarification if they are unsure how that policy relates to academic work in general or to specific assignments for this course. Consequences will result when this policy is violated.